

# HUDSONWAY IMMERSION SCHOOL ROADMAP TO REOPENING Summer 2021 and Beyond

Version June 23, 2021

## Part I: Guiding Principles

As we deal with the changing landscape of the COVID-19 pandemic, it is important that our community prepare as well as possible for all scenarios as we move towards the reopening of school in the fall. HudsonWay Immersion School plans to continue to operate with face-to-face classroom instruction, five days a week, for the summer 2021 and 2021.22 school year. We do this because we believe being together is in the best interest of our students. They need personal interaction with peers and educators, and they need the hands-on learning experiences that have distinguished HWIS. At the same time, we recognize that the school must chart a new course for reopening that puts the health and safety of students, faculty and staff a priority while protecting the wellbeing of our broader HWIS community.

This Roadmap to Reopening creates a framework for positive learning experiences that builds upon the resilience, adaptability, and creativity of our students, faculty and staff. As we chart this course, we will do our best to provide a safe, fulfilling and engaging education while navigating an ever- changing landscape.

In developing our plan, the school seeks to:

- Take an adaptive approach to maintaining student health and wellness
- Remain committed to our school philosophy and program
- Minimize disruption to teaching and learning
- Encourage in-person learning whenever it is safe to do so
- Encourage an open dialogue with frequent, honest communication while respecting privacy
- Follow the guidelines and directives of the Centers for Disease Control and Prevention (CDC), and local Department of Health to reduce risk of virus transmission
- Encourage shared responsibility for the safety of the collective community

We all know and understand that the situation is still very fluid and requires us to continually monitor guidelines and modify plans as needed. This means HWIS must be prepared to toggle between different learning models designed to fit a variety of circumstances. More details on these learning models are discussed below.

We are committed to providing the full breadth of the HWIS program. This includes our afterschool programs, Before/Aftercare programs, and specials. We will evaluate these on an ongoing basis and while their formats may change, the experience and the opportunity to learn will remain intact.

### Expectations and Responsibilities within the HWIS Community

As a community, our success at maintaining a safe virus-free environment hinges on the actions of all parents, students, faculty and staff. We are asking parents to sign a Code of Conduct which clarifies expectations of communication and responsibility. Simply put, this means all employees must stay home if sick and parents must keep children home if they are sick or exhibiting COVID symptoms, including fever or chills, cough, shortness of breath

or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.

**Note:** IF STUDENTS ARE BROUGHT INTO THE SCHOOL WITH THESE SYMPTOMS, THEY WILL BE SENT TO THE ISOLATION ROOM TO BE SENT BACK HOME. IF THE SYMPTOMS OCCUR DURING THE SCHOOL DAY, NOT ONLY WILL THE CHILD IN QUESTION BE ISOLATED AND SENT HOME BUT EVERYONE IN THE CLASS MAY/WILL BE SUBJECT TO QUARANTINE.

We are still learning about how the virus spreads and the severity of illness it causes. For now, everyone **MUST** take responsibility to practice good hygiene and prevent illness. This includes:

1. Washing hands frequently
2. Wearing a protective mask
3. Using hand sanitizer
4. Frequently cleaning and disinfecting surfaces and objects
5. Maintaining social distancing and limiting exposure time when in enclosed areas

In addition, employees and students that have come in close contact with individuals (including family members) from “hot-spot” states or overseas travel, are expected to quarantine following CDC guidance out of an abundance of caution for our entire community.

Our goal is to provide a healthy school experience that can be run safely in the midst of the COVID-19 pandemic. It will take a combined effort from the school, administrators, teachers, parents, extended family members, and students to ensure the health and safety of everyone is protected.

## Part II: Academic Program

We have taken what we have learned from the final months of the 2019-20 school year, along with best practices and models from other independent and international schools, to create three learning models for the school year. The goal is to operate with On-site Learning provided it is safe to do so. The hybrid model (virtual learning) and Remote model would be implemented in the event of heightened health risks. Here is the rationale for each approach:

### **On-Site Learning Model**

This resembles a traditional HWIS experience with students attending school on-site five days a week. Students interact with grade level peers and teachers and follow a typical daily schedule. Rather than congregate in the gym for meals, lunch will be delivered to classrooms or outdoor areas. Throughout the day, students will be educated and monitored to ensure compliance with social distancing, mask wearing, and hygienic guidelines. In summary, in this model the overall risk of exposure to the virus that causes COVID is considered low enough that the campus can operate with modifications that include reduced density in classrooms and in other areas.

### **Hybrid Learning Model**

This model combines face-to-face learning with coordinated online experiences for students who would use classroom web cameras and other remote technology to remotely access and attend classes from home. Circumstances in which students would use this model would include: individual students under quarantine due to potential COVID exposure or illness; students self-isolating after travel to an area with ongoing virus transmission and students with pre-existing medical conditions or heightened safety concerns, such as those living with people at higher risk for severe illness. This model could also be used by a cohort group that may be unable to attend classes due to illness or exposure. The Hybrid Learning Model provides another tool for supporting students and families while protecting the greater community from illness that could force a broader school closure. It would be challenging for classroom teachers to manage a large enrollment of both in-person and remote learners, which is why this model would be available only for a small number of students experiencing illness, exposure or those with pre-existing conditions or heightened safety concerns. Students learning in this mode could return to on-site learning, at the parents' discretion at the end of each trimester.

### **Remote Learning Model**

This is the same model our community experienced in the final months of the 2019- 20 school year. The school is closed for on-site instruction until such time as it is safe to resume face-to-face instruction. The school remains open through online classes and other remote learning experiences. Students attend school virtually through live or recorded classes, activities, and projects. This option is one that would only be used as a last resort, likely following stay-at-home directives from state or local authorities. In the past year, we have spent significant time and resources to ensure we can deliver a great remote learning experience. We will continue to train students on how to use remote learning tools to ensure they are able to navigate them independently. Regardless of our learning model, instruction

and assessment will continue without interruption. We are committed to providing students with high-quality content, instruction, and assessment appropriate to the model employed.

### Moving to Remote

Although our objective is to be on campus together, we will toggle onto remote learning when we are unable to provide a learning environment on campus which is safe for our students. Possible reasons to move to remote learning:

- Confirmed positive case or cases of COVID-19 within the community
- Significant percentage of teachers absent
- Significant percentage of students absent
- Stay at Home orders issued by the government

How do the options compare?		
	On-site Instruction	Remote or Hybrid Learning when not on-site
Schedule	All grade levels, 5 days a week. Student will follow the class daily schedule.	All grade levels, 5 days a week. A schedule will be established at a later date for students with synchronous learning according to the on-site class schedule. All teacher led instruction will be recorded and uploaded to Google Classroom.
Courses	All courses will be available	All subjects with the exception of PE will be available (P.E. will include pre-recorded lessons. Classes are livestreamed.
Food Services	Normal food services will be provided in the classroom/outdoor with modifications for social distancing	Not Applicable
Health Protocols	All staff and students preK-7 must wear face coverings. School will provide face shields to be worn at school during lunch when face masks are removed. 3 feet social distancing will be maintained at other times. Families are responsible for providing face masks for their child(ren).	Not Applicable
HWIS After School Programs	On-site	Available virtually
Social Emotional Support	Will occur at school	Will occur through teacher 1:1 online meetings

Parents Responsibilities for the Remote Learning Option		
Grade Level	Parents must	Parents should consider
PreK – Grade 2	<ul style="list-style-type: none"> <li>▪ Parent must provide internet and computer access or request access from the school.</li> <li>▪ Parent must sit with students for most synchronous and asynchronous learning.</li> <li>▪ Parent must be available for a teacher conference weekly.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attention span of younger students</li> <li>▪ This option may provide less social emotional learning and informal play.</li> <li>▪ Specials classes are limited.</li> <li>▪ One on One reading instruction may be less optimal in this setting</li> </ul>
3 - 5	<ul style="list-style-type: none"> <li>▪ Parent must provide internet and computer access or request access from the school.</li> <li>▪ Parent must check with students daily on their progress and monitor asynchronous learning.</li> <li>▪ Parent must be available for a teacher conference as needed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attention span of younger students</li> <li>▪ This option may provide less social emotional learning and informal play.</li> <li>▪ Specials classes are limited.</li> </ul>
6 - 8	<ul style="list-style-type: none"> <li>▪ Parent must provide internet and computer access or request access from the school.</li> <li>▪ Parents must check with students daily on their progress and monitor asynchronous learning</li> <li>▪ Parent must be available for a teacher conference as needed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ This option may provide less social emotional learning and informal play.</li> <li>▪ Specials classes are limited.</li> </ul>

### Academic Schedules

We are creating new academic schedule based on enrollment and classroom space. Scheduling is a complex puzzle in any given school year, and it is especially complicated when we now factor in social distancing and reduced density of classrooms. As such, detailed schedules will not be available until closer to the start of school. However, we expect the school day to be moderately shortened (no more than 1 hour) to allow for cleaning and preparation for the next school day.

**Before Care and After Care**

Before and After Care has traditionally been provided for students at HWIS. This option is needed and appreciated by many working families. In reopening for the 2020-21 school year, HWIS is committed to continuing to provide Before and After Care, but with modifications due to COVID-19. Specifically, we will require parents to sign up for Before and After Care in advance so we can anticipate the number of participants and better manage child care to ensure children stay in their stable cohort groups. More information on Before and After Care sign-ups will be available closer to the start of school.

## Part III: Health and Safety

In reopening school, we are taking steps to prevent potential transmission of COVID-19. We now know the virus spreads mainly from person-to-person, and the CDC recommends that the best way to prevent infection is to avoid exposure and stop transmission through everyday practices, such as maintaining social distancing, wearing protective masks, washing hands and routinely cleaning and disinfecting surfaces.

In planning for reopening, we started by asking: What would an average school day look like in our “new normal”? How would it be different for a Kindergartner compared to a seventh grader? We walked through both campuses, taking measurements to determine the placement of safely distanced desks. We mapped out how students would arrive in the morning and get to class. We evaluated how and where students would eat lunch, and how co-curricular classes might need to change. With a goal of maintaining a healthy school environment with in-person classes, we identified the following approaches:

- Reduced Density and Physical Distancing
- Frequent Cleaning, Sanitizing and Disinfecting
- Enhanced Health Screening, Face Masks, Preventative Hygiene, and ongoing Health Education
- Travel and Arrival Requirements for All Students
- Student Precautions
- Communication and Coordination
- Campus Access for Parents & Visitors

### Reduced Density & Physical Distancing

Infectious disease experts have promoted “social distancing” as a key strategy in preventing the spread of COVID-19. According to the CDC, “limiting face-to-face contact with others is the best way to reduce the spread of coronavirus disease.” Social distancing, also called “physical distancing,” simply means keeping space between yourself and other people outside of your home. In accordance with recent Department of Health guidance, we will implement 3 foot social distancing while children are masked and the appropriate recommended social distance when children are unmasked. At HWIS, we want students to maintain social connections, but we also recognize the importance of physical distancing to prevent transmission.

Students will remain in the stable cohort groups for most of the day. While other specialty teachers (Music & Art) will come to each cohort’s primary location to teach their lessons. P.E. will be outdoors as much as possible or the gym during inclement weather. English teachers will come to each cohort’s homeroom when possible, when not possible due to two language cohorts, a larger room which allows for social distancing will be utilized.

Students will be provided their own classroom supplies (pencils cases, pencils, scissors, etc.)

Every classroom will be designed to maximize space and distance between each student. Classroom furniture will be rearranged to provide additional space and distancing between



each student. Administrators will preview and approve classroom designs prior to the start of school, and throughout the school year as adjustments are required.

The school will maximize the ventilation when possible without compromising the integrity of the HVAC system. Allow for air circulation through opening doors, windows, and placing air circulators/purifiers in areas as needed.

### **Frequent Cleaning, Sanitizing and Disinfecting**

Classrooms and frequently touched surfaces will be frequently cleaned and disinfected by the teachers and custodial staff. Students will be educated and encouraged, as age appropriate, to participate in frequent cleaning of their own personal space, including desks, eating areas, and sports equipment.

Bathrooms will be cleaned and disinfected multiple times throughout the day by custodial staff. Teachers will have bottles of hand sanitizer available for students everyday as they enter class. They will also frequently wipe down high-touch surfaces, classroom surfaces, toys, and equipment.

### **Enhanced Health Screening, Face Masks, and Preventative Hygiene**

Temperature and COVID-symptom assessments will be taken daily upon arrival to school at designated entrances and again during the day. If a student has a temperature greater than 100.0 F (without fever reducing medications), and/or COVID symptoms (cough, shortness of breath, fever, chills, muscle pain, sore throat, loss of taste or smell, congestion or runny nose, nausea or vomiting, diarrhea), or has recently had close contact with a person with COVID-19, the student will be sent home immediately and not permitted to attend school until cleared by a medical professional.

Protective face coverings must be worn by all staff, teachers, and students while indoors in school buildings and classrooms in addition to physical distancing. The school has no outdoor property so children going outside to the nearby public playground must wear a mask. During lunch hours KG and older students will remove their masks and use a face shield during their meals. Parents may send additional masks with students if they choose to replace masks during the school day.

Daily health questionnaire must be submitted prior to entering the school grounds. Students will be encouraged to take hand-washing breaks throughout the day, in addition to washing hands before and after eating, as well as before sharing materials. Hand soap and paper towels will be provided at every sink. Hand sanitizer will be in each classroom.

Shoe sanitizing floor mats will be placed in major entrances to minimize the spread of germs in the school building.

**Hand sanitizing:** If handwashing is not feasible, hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content will be used. Hand sanitizer will be placed at key locations (e.g., building entrances, gym, classrooms).

It is advised that students take daily showers and change their clothes/uniforms each day prior to coming to school.

### **Travel and Arrival Requirements for All Students**

As we prepare to reopen, HWIS is asking families to minimize travel, especially from areas with widespread virus transmission. Because travel increases your chances of getting infected and spreading COVID-19, staying home before the start of school is the best way to protect yourself and others from getting sick. As such, we ask that all students traveling out of the area follow CDC recommendations and quarantine for 7 days per Department of Health guidance.

During daily commute to school, please consider options that allow you to keep 6 feet distance from others where possible and if using public transportation, be sure to comply with safety measures as prescribed.

Curbside drop-off and pick-up will be implemented during the 2020 – 2021 school year, as parents and visitors will have limited access to the school building.

The school will implement a staggered morning drop-off and pick-up which will be communicated at a later time.

### **Student Precautions**

During weekends and holidays, student families should consider the health of the HWIS community by limiting participation in potentially risky activities where COVID-19 precautions are minimal or impossible. If students or families do find themselves in a situation where exposure may have been likely, they should notify the Head of School and Administrative Officer who, in consultation with medical consultants and public health professionals, will determine whether a student should return to the campus for in-person classes.

### **Frequent Communication and Coordination**

We will communicate frequently with families as plans evolve. We ask families to let us know what is working, and what needs improvement, as we navigate reopening school amid the current health crisis. We also ask parents to support our health protocols by monitoring their child's temperature and overall health before going to school each morning. No child or staff member should attend school if they have symptoms of illness or have a temperature.

### **Campus Access for Parents & Visitors**

The School will be restricted to only students, faculty and staff members. Parents will be asked to drop off and pick up their students at designated drop-off areas. Respectfully, we ask that parents stay in their cars or outside and wear protective face coverings during drop off and pick up. We know this represents a dramatic change from the open nature and welcome culture of our school. But our ability to provide in-person classes depends on maintaining a safe environment with limited access.

To reduce potential exposure of our students and staff members, visitors will not be allowed inside the school during school hours. If a visitor needs to come to campus, the visitor must call in advance and have a temperature screening before entering the school. If the visitor

has a temperature greater than 100.0F and/or COVID-19 symptoms, the visitor will not be permitted on campus.

### COVID-19 Symptoms

Staff and students exhibiting COVID-19 symptoms will be excluded from in-person schooling and will join the hybrid learning environment.

Students or staff with any identified COVID-19 symptoms and/or a temperature of 100.0 or higher will be sent home immediately until testing and/or medical evaluation has been conducted. Students identified with symptoms will wait in a designated isolation room until picked up. Once contacted, please arrange immediate pick-up of your child.

### Daily Health Questionnaire for Students and Staff

These questions must be answered by or for each student and staff member daily before being admitted to the school. A person who answers “Yes” to any one of these questions will not be allowed to enter the school.

1. Within the last 14 days have you been diagnosed with COVID-19 or had a test confirming you have the virus?	
Yes- <b>STAY HOME</b> and seek medical care.	
2. Do you live in the same household with, or you had a close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus or traveled to one of the “hot-spot” areas? Close contact is less than 6 feet for 10 minutes or more.	
Yes - <b>STAY HOME</b> and seek medical care and testing.	
3. Have you had any one or more of these symptoms today or within the past 24 hours? Are these symptoms new or not explained by another reason?	
<ul style="list-style-type: none"> <li>• Fever (100.0)</li> <li>• Cough</li> <li>• Shortness of breath/trouble breathing</li> <li>• Chills</li> <li>• Night sweats</li> <li>• Sore throat</li> </ul>	<ul style="list-style-type: none"> <li>• Muscle/body aches</li> <li>• Loss of taste or smell</li> <li>• Headache</li> <li>• Confusion</li> <li>• Vomiting</li> <li>• Diarrhea</li> <li>• Runny nose</li> <li>• Fatigue</li> </ul>
Yes - <b>STAY HOME</b> and seek medical care and testing	
4. Is the student taking fever reducing medication?	
Yes - <b>STAY HOME</b> until fever free without medication for at least 24 hours.	

The single most important thing to do if any of the following symptoms are present is to **STAY HOME**. Our collective health relies, in part, on individual attention and responsibility. Note that some symptoms of COVID-19 are the same as the flu or a bad cold; please do not assume it is another condition. When in doubt, stay home.

Parents are encouraged to take the temperature daily of their child(ren) BEFORE bringing them to school. Also, if a parent has a child at home with the virus or symptoms of the virus, it is recommended that they purchase a pulse oximeter (\$25 on Amazon). Serious cases of the virus may not be identified purely by its symptoms which may be mild. The oximeter is another diagnostic tool that can be used to identify more serious cases that could require hospitalization.

### **Scenario Protocol We Will Follow: See Appendix 1**

**Testing Requirements:** Staff and students must get tested as soon as possible after they develop one or more COVID-19 symptoms or if one of their household member or non-household close contacts tested positive for COVID-19.

#### **Negative test results:**

- Documentation of negative test results must be provided to school administration. In lieu of a negative test result, symptomatic students and staff will be allowed to return to work/school with a medical note by a physician that provides alternative explanation for symptoms and reason for not ordering COVID-19 testing.
- Persons who have not received a test proving or disproving the presence of COVID-19 may return if the following three conditions have been met:
  - They have not had a fever for at least 24 hours (without the use of fever reducing medicines);
  - Other symptoms have improved;
  - At least 10 calendar days have passed since symptoms first appeared

#### **Positive COVID-19 Case Confirmation**

- **Communication:** Upon notification of a positive result, a parent or employee will notify the school immediately (within 1 hour). The school will alert the Department of Health and anyone who has come into direct contact with the positive individual. An individual tested positive for COVID-19 should follow the recommendations of their healthcare provider for isolation protocol.
- **Contact tracing:** HWIS will collaborate with the Department of Health to conduct contact tracing. Upon notification of a positive case on campus, the administration will track movement of the person who tested positive and secure affected areas. Impacted individuals will be notified. Anyone who is identified as a close contact or at risk for exposure to COVID-19 based on the public health consultation will be required to quarantine for 10 days from their last day of exposure. Depending on the specific circumstances, this may involve quarantine of only specific individuals (e.g. those sitting next to the person with COVID-19 in a classroom), but could include whole classes (depending on degree or likelihood of close contact, classroom size, age of students, etc.); this will be assessed on a case-by-case basis by the school and public health authorities.

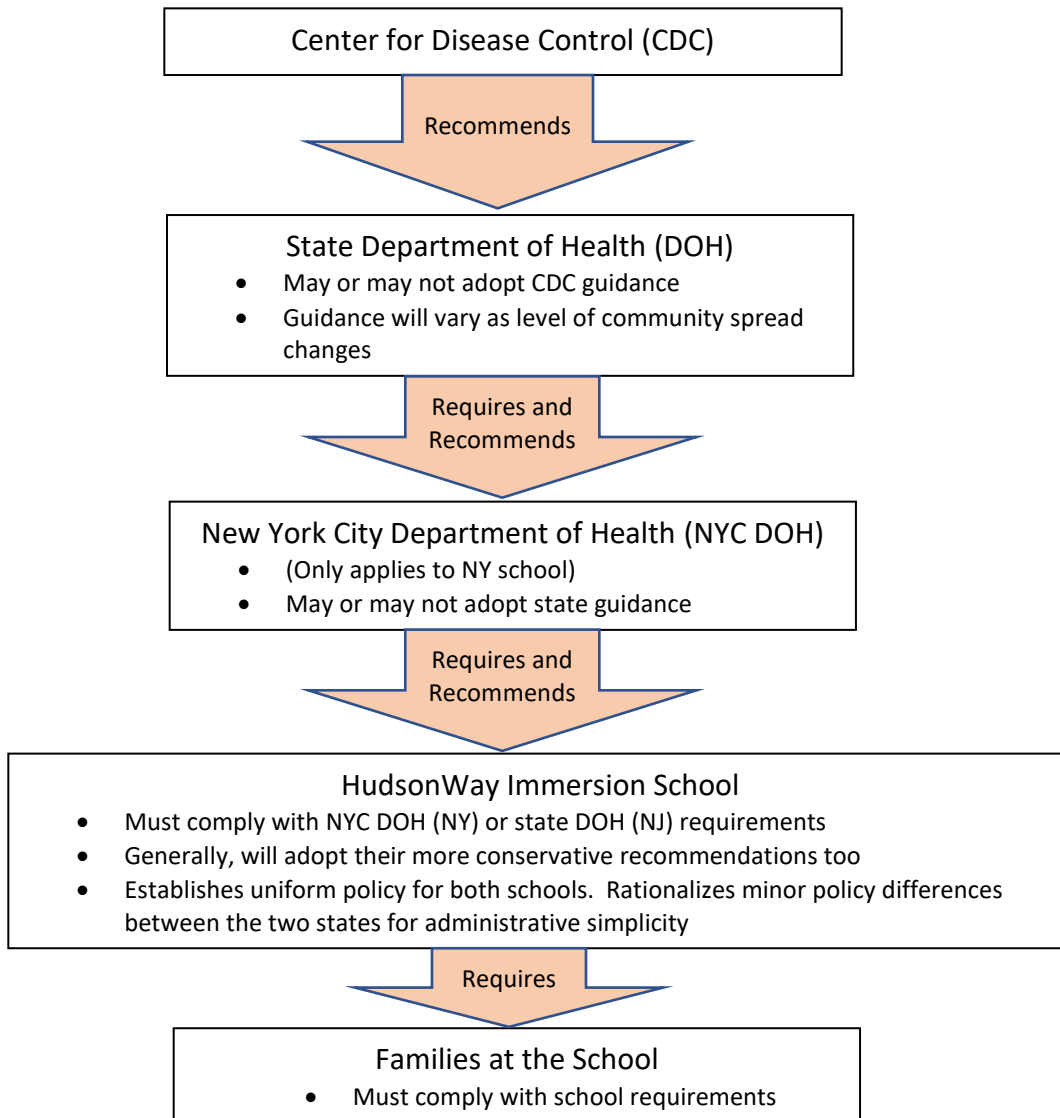
**Note:** Siblings and household members who had close contact with someone with COVID-19 must stay home for 14 days after exposure.

### School Campus Closure

- HWIS may need to temporarily dismiss students and staff for at least 2 and possibly as many as 5 days, if a child or staff member attended school before being confirmed as having COVID-19.
  - This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the facility, perform contact tracing and cleaning and disinfecting the facility.
  - The school will follow CDC guidance on how to disinfect the building or facility if someone is sick.
    - If a sick child has been isolated in our isolation room, we will clean and disinfect surfaces in the isolation room or area after the sick child has gone home.
    - If COVID-19 is confirmed or suspected in a child or staff member:
      - We will close off areas used by the person who is sick.
      - Wait as long as possible up to 24 hours before we clean or disinfect to allow respiratory droplets to settle before cleaning and disinfecting.
      - Clean and disinfect all areas used by the person who is sick, such as offices, bathrooms, and common areas with an EPA-registered product for use against SARS-CoV-2.

The school will work with the local health officials to determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.

## Appendix 1



Situation	School Policy	Can Return to School -	Comments
<p><b>Child has allergy symptoms</b>            (runny nose, sneezing, itchy eyes, etc.)</p> <p><b>New!</b></p>	<p>If the child has documented seasonal allergies and does not exhibit other COVID-19 symptoms like shortness of breath, fever, loss of taste or sense of smell, etc., the child can remain in school.</p> <p>If other COVID-19 symptoms are present or if the child does not have documented seasonal allergies, the child should not be in school and should get PCR tested.</p>	<p>Immediately if allergy symptoms have been documented.</p> <p>OR</p> <p>With a negative PCR test if exhibiting COVID-19 symptoms.</p>	<p>The allergy must be documented either with a note from the doctor stating that the child has seasonal allergies or on the health form in their file at school signed by a doctor.</p>
<p><b>Positive COVID-19 case</b></p>	<p>Isolate for 10 days from onset of symptoms or date of positive test if asymptomatic.</p>	<p>After 10-day isolation (no test required) as long as-</p> <ul style="list-style-type: none"> <li>-Fever free for 24 hours without using fever reducing medication</li> <li>-No symptoms or improving symptoms</li> </ul> <p>In all cases, monitor symptoms for 4 additional days.</p>	<p>See quarantine guidance below.</p>

<p><b>Primary contact (that is, close contact*) of positive COVID-19 case or of someone suspected of having the virus due to COVID-19 symptoms</b> *Within 6 feet for 10 minutes over a 24 hour period</p> <p><b>Updated</b></p>	<p>Suspected COVID-19 case should test ASAP and return to school with negative test. Close contact should quarantine for 10 days from date of exposure if suspected case is positive or has not been tested. If close contact has been fully vaccinated (Note 1) or recovered from laboratory confirmed COVID-19 within the past 90 days and is asymptomatic, no quarantine or test is required. But in all cases, individual should self-monitor for symptoms through day 14.</p>	<p>After 10-day quarantine (no test required) as long as-</p> <ul style="list-style-type: none"> <li>-Fever free for 24 hours without using fever reducing medication</li> <li>-No symptoms or improving symptoms</li> </ul> <p>OR if suspected positive case tests negative</p>	<p>-Of all the COVID-19 symptoms, the following are considered the most likely to indicate COVID-19: Fever, shortness of Breath, loss of taste or sense of smell, cough</p> <p>-COVID-19 typically presents itself in children as a bad cold or case of the flu, though</p> <p>-</p>
<p><b>Secondary Contact (close contact of a primary contact)</b></p>	<p>No quarantine or testing is required if asymptomatic. If the child displays COVID-19 symptoms they should not go to school but instead get a PCR test.</p>	<p>With negative PCR test if symptomatic.</p>	<p>-If primary contact tests positive, secondary contacts become primary contacts and need to follow quarantine guidance above for “close contacts”</p>
<p><b>Domestic travel (note 2) outside the "local area"</b></p>	<ul style="list-style-type: none"> <li>• Get tested 1-3 days before the trip</li> <li>• Get a second test 3-5 days</li> </ul>	<p>After quarantine period as long as-</p>	<ul style="list-style-type: none"> <li>-Local area for NY = Contiguous states to NY state</li> <li>-Local area for NJ = New York, Delaware and Pennsylvania</li> </ul>



<p><b>Non-essential travel is strongly discouraged</b></p> <p><b>Updated</b></p>	<p>after travel, and</p> <ul style="list-style-type: none"> <li>Stay home and self-quarantine for 7 days after travel.</li> <li>If no second test done, self-quarantine for 10 days</li> <li>Self monitor for 14 days after the trip for COVID-19 symptoms</li> </ul> <p>If fully vaccinated or recovered from laboratory confirmed COVID-19 within the past 90 days, and asymptomatic no quarantine or test is required.</p>	<p>-Fever free for 24 hours without using fever reducing medication</p> <p>- No other Covid-19 symptoms</p>	<p>-In all cases of travel outside “local area”, complete the NY state’s travel form (if you live in NY):</p> <p><a href="https://forms.ny.gov/s3/Welcome-to-New-York-State-Traveler-Health-Form">https://forms.ny.gov/s3/Welcome-to-New-York-State-Traveler-Health-Form</a></p>
<p><b>HWIS family member tests positive but has child or sibling in our school</b></p> <p><b>Updated</b></p>	<p>Positive family member isolates for 10 days but child, who becomes a close contact, must quarantine for those 10 days plus an additional 10 days</p>	<p>See guidance above for positive or close contact cases</p>	<p>10+10-day quarantine since positive person could be infectious throughout their 10-day isolation and it is not realistic to expect family members to be able to isolate from each other. So close contact’s 10-day quarantine must begin at end of the positive family member’s 10-day isolation period.</p>

Quarantine Guidance

The requirements to safely quarantine include:

- The individual must not be in public or otherwise leave the quarters that they have identified for their quarantine.

- The individual must be situated in separate quarters with a separate bathroom facility for each family group. Access to a sink with soap, water, and paper towels is necessary. Cleaning supplies (e.g., household cleaning wipes, bleach) must be provided in any shared bathroom.
- The individual must have a way to self-quarantine from household members as soon as a fever or other symptoms develop, in a separate room(s) with a separate door. Given that an exposed person might become ill while sleeping, the exposed person must sleep in a separate bedroom from household members.
- Food must be delivered to the person's quarters.
- Quarters must have a supply of face masks for individuals to put on if they become symptomatic.
- Garbage must be bagged and left outside for routine pick up. Special handling is not required.
- A system for temperature and symptom monitoring must be implemented to provide assessment in-place for the quarantined persons in their separate quarters.
- Nearby medical facilities must be notified, if the individual begins to experience more than mild symptoms and may require medical assistance.
- The quarters must be secure against unauthorized access.

Notes:

1. Fully vaccinated means at least 2 weeks have passed since receiving the final dose of your vaccine.

For International travel, check the CDC website and contact the school for guidance.

## HudsonWay Immersion School Code of Conduct and Waiver Agreement

HudsonWay Immersion School values our community. As such, we realize that an individual's actions impact those around us. As we return to school in the midst of a pandemic, we must all agree on a shared set of principles and daily actions that reflect guidelines from public health experts and agencies that will allow us to create a healthy, safe environment conducive to the HudsonWay experience.

1. We agree to reinforce healthy habits outside of school such as safe social distancing, frequent handwashing and use of masks when in the proximity of groups of people outside of the immediate family.
2. We understand and acknowledge that the school has implemented safety and health guidelines that require all students participating in-person schooling observe certain practices and precautions designed to mitigate the risk of spreading COVID-19. We acknowledge and agree that the student will abide by the such guidelines.
3. We agree to be complete and truthful in our communications with the school regarding symptoms of COVID-19 of our children or others in the household, travel plans and any other information deemed relevant by the school to assess risk during the pandemic. If we test our children or others in the household, we agree to inform the school of the results within 1 hour if positive and 12 hours if negative after receiving the result.
4. We agree to respect the privacy of students and families by not communicating anyone's personally identifiable health related information.
5. We agree that the school has the authority to make the final decision as to whether a child can attend school on-site. If a child shows COVID-19 symptoms during the school day, We agree that we will make every effort to respond as quickly as possible to pick up the child.
6. We acknowledge the continued presence of the COVID-19 pandemic (the "Pandemic") and assume all risk associated with the Pandemic, including, without limitation, the possible dissemination of the Pandemic from other attendees of the Program. The undersigned hereby releases Bilingual Buds LLC (NJ program) or Bilingual Buds NYC (NY program) d/b/a Hudsonway Immersion School, and their respective officers, directors, members, shareholders, employees and agents from and against any and all claims, liabilities, actions and damages that the undersigned and/or the child of the undersigned enrolled at the Program, and/or any of the undersigned other family members may sustain as a result of the undersigned child's attendance at the program.

**Electronic "Signature" Agreement & Security.** Please sign the Electronic Code of Conduct and Waiver Agreement by entering your full name in the boxes provided and emailing the agreement to the school office. Your typed name and date will together serve as your signature for this Electronic Authorization and Release from Liability. The electronic

signature below and related fields are treated by HudsonWay Immersion School like a physical handwritten signature on a paper form as if actually signed by you in writing. Further, you agree that no certification authority or other third party verification is necessary to validate your electronic signature, and that the lack of such certification or third party verification will not in any way affect the enforceability of your signature or any resulting contract between you and the School.

Signature of Parent/Legal Guardian 1:

Date (mm/dd/yyyy)

---

---

Signature of Parent/Legal Guardian 2:

Date (mm/dd/yyyy)

---

---

## Resources

- [American Academy of Pediatrics Recommendations](#)
- [Harvard School of Public Health Recommendations](#)
- [CDC Recommendations for Schools](#)
- [CDC Guidance, COVID-19 K-12 Schools and Child Care Programs](#)
- [New Jersey Department of Education Reopening Guidance](#)
- [New York State of Education Reopening Guidance](#)